

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/6

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. Year 6 children improved their swimming ability. 2. A range of sport activities offered to children to enrich their sport experience - Youth Activators in school. 3. Good quality use of NOSSP effectively to increase quality of PE provision and take up of sporting events. 4. New equipment has been purchased to supplement the PE curriculum 5. PE CPD provided in Staff Meeting by PE Lead 6. Successful implementation of the Daily Mile 7. Staff and pupil voice carried out this year to make informed decisions regarding the delivery of PE at Langford.	1. Data reported back from swimming sessions shows children improved their swimming proficiency. 2. Feedback from teachers, pupil voice, and conversations with staff. Lower ability pupils improving their physical literacy and enjoying sport. 3. Lots of children enjoying after school clubs and sporting events through NOSSP. 4. Money has been spent on new equipment and organised for easy access for teachers. 5. Positive feedback from staff 6. Positive feedback from staff and pupils 7. Data was reviewed and analysed and helped inform decisions for next academic year.	1. A lack of sporting events for youngest children. 2. A lack of diversity of children attending NOSSP sports events.	1. Tracking of participation through spreadsheets.

Intended actions for 2026/27

What are your plans for 2026/27? (One term transitional payment)	How are you going to action and achieve these plans?
Intent	Implementation
Improve swimming data for year 6 pupils. Provide children with a wider range of physical activities. Implement a new PE Scheme. Increase confidence for staff in teaching physical education lessons. Continue with structured opportunities for additional movement (for example Daily Mile) Continue to frequently attend NOSSP events to promote sporting involvement Review the playtime offer at Langford to ensure engagement with physical activity and promote wellbeing at lunch and break.	Top up swimming sessions Introduce lunchtime sport sessions/activities for pupils. Give pupils the opportunity to try different sports e.g. skateboarding, pickle ball. NOSSP. Use of 'Complete PE' scheme to help with delivering high quality PE lessons. Use of NOSSP schemes to support teachers in developing their knowledge and skills. Mentor to work alongside teachers delivering lessons. Continue to promote the Daily Mile in school through various initiatives. Continue to attend NOSSP events and target groups for attendance. Identify, through pupil voice and staff voice, how playtimes can be improved.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE. Children boosting their swimming ability and key life skills Children will have had success and developed confidence and experiences from sports festivals and competitive events. Children will make good progress in their learning and have a positive approach to PE and sport. PE lessons will be well planned and taught by teachers and observations and monitoring by the PE coordinator support this. Children will have access to a different activity which will develop their experience and have a positive impact on their relationship with Physical Education	All children will be taking part in PE lessons. Swimming proficiency data will increase. Most children from each class will have the opportunity to participate in events. Data will be tracked to evidence this. Pupil voice and learning walks will regularly take place. Feedback from the NOSSP will be taken into consideration.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
We have seen increased physical activity due to the variety of activities on offer to the children, including the daily mile. The new equipment has promoted increased interest in physical movement and given children a new stimulus to engage in physical activity. The scheme has enabled staff to deliver high quality PE lessons. The NOSSP offer has been fully embraced and children are taking part in a variety of events and activities.	Children have been using the equipment regularly and increasing their physical activity. Whole school uptake on the daily mile. Feedback from teachers, conversations with the NOSSP. Almost all NOSSP events are attended by the school. PE lead attended NOSSP training days. <u>Swimming</u> What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026? 39/52 = 75% What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?] 30/52 = 58% What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 18/54 = 35%